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| CATEGORY | **Strong** | **Proficient** | **Basic** | **Needs Improvement** |
| **Content: Accuracy** | All content throughout the presentation is accurate. There are no factual errors. | Most of the content is accurate but there is one piece of information that might be inaccurate. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Content is typically confusing or contains more than one factual error. |
| **Content: Type of Disorder** | Condition identified as sex-linked, dominant or recessive and a detailed explanation why it is this type is made. | Condition identified as sex-linked, dominant or recessive and a brief explanation why it is this type is made. | Condition is identified as to type, but no explanation is made. | No reference made to the genetic disorder's type. |
| **Content: Symptoms & Treatment** | Many symptoms and treatments options provided using understable terms. Original Work. | Several symptoms and treatments options given. Mostly original work. | A few symptoms and treatment options provided, understanding of information is not established. | Minimal number of symptoms and treatment options given. Unoriginal work. |
| **Oral Presentation** | Interesting, well-rehearsed with smooth delivery that holds audience attention. | Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention. | Delivery not smooth, but able to able to hold audience attention most of the time. | Delivery not smooth and audience attention lost. |
| **General Organization** | Content is well organized using headings or bulleted lists to group related material. 6x6 format applied to all slides. | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. 6x6 format applied to most slides. | Content is logically organized for the most part. 6x6 format applied occasionally. | There was no clear or logical organizational structure, just lots of facts. No 6x6 format |
| **Sequencing of Information** | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card. | Most information is organized in a clear, logical way. One card or item of information seems out of place. | Some information is logically sequenced. An occasional card or item of information seems out of place. | There is no clear plan for the organization of information. |
| **Spelling and Grammar** | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings, but no grammatical errors. | Presentation has 1-2 grammatical errors but no misspellings. | Presentation has more than 2 grammatical and/or spelling errors. |
| **Text - Font Choice & Formatting** | Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content. | Font formats have been carefully planned to enhance readability. | Font formatting has been carefully planned to complement the content. It may be a little hard to read. | Font formatting makes it very difficult to read the material. |
| **Use of Graphics** | All graphics are attractive (size and colors) and support the theme/content of the presentation. | A few graphics are not attractive but all support the theme/content of the presentation. | All graphics are attractive but a few do not seem to support the theme/content of the presentation. | Several graphics are unattractive AND detract from the content of the presentation. |